

## Summer Reading 2019 – Part One

For students entering grade: 6

Teacher assigning summer reading: Ms. Lynn Provident

Contact information: [providentl@overbrook.edu](mailto:providentl@overbrook.edu)

Work to be completed by: August 16, 2019

Title: ***Bud, Not Buddy***

Author: Paul Christopher Curtis

Assessment: *Bud, Not Buddy* will be the focus of our first unit of study. Respond to the following questions in thorough and complete sentences. Number your responses to match the following questions.

1. What kinds of families do we see in the novel? How does Bud define family? Who is Bud's family at the end of the novel?
2. Bud has a very active imagination. How does this help him throughout the novel? Does it ever get him in trouble? Explain. Give an example to support your answer.
3. What does this book tell us about lying? Is it sometimes good? Is it always bad? Why does Bud lie?
4. Life was really hard for most Americans during the Great Depression. What are some ways *Bud, Not Buddy* shows us how hard it was?

Your responses may be typed or written by hand. If typing, use the Times New Roman, 14-point font. Please use 1.5 spacing. If writing, print or cursive is acceptable; however, the work must be legible. The student's name is to be written in the upper, right-hand corner. This assignment will be collected on the first full day of school. A test on *Bud, Not Buddy* will follow at the end of the unit.

Accelerated Reader: Students may take the accelerated reader test on *Bud, Not Buddy* upon their return to school in August AFTER we complete our unit in class.

## Summer Reading 2019 – Part Two

For students entering grade: 6

Teacher assigning summer reading: Ms. Lynn Provident

Contact information: [providentl@overbrook.edu](mailto:providentl@overbrook.edu)

Work to be completed by: August 16, 2019

Students are asked to choose a book to read that is at or above the 5<sup>th</sup> grade reading level **and** on the Accelerated Reader list. This needs to be a book that was **not** made into a movie. A brochure advertising this book will be created and submitted on the first full day of school. An example of a brochure follows these directions.

The cover of the brochure will state the title of the book (in italics), the author, the student's name, the class, and the date. The inside of the brochure will have five sections: plot, theme (name and describe two), character analysis (choose a main character and identify how he/she changes from the beginning to the end of the story), your recommendation of the story to another sixth grade student, and three author facts. The back of the brochure will list the sources referenced for this assignment, ex. for image, quote, author information. Other items to include in the brochure are one picture or graphic and one quote from the novel.

This assignment will be graded on the following:

- presentation of information
- organization and attractiveness
- evidence of thought in selection of graphics, pictures, and quote
- mechanics and grammar

Accelerated Reader: Students will be required to take an accelerated reader test on their book upon their return to school in August. This accelerated test along with the brochure and a class presentation of the book will form the basis for the grade on this summer reading assignment. (Information about the book presentation will be discussed in class the first week of school.)