

For students entering grade:

**5**

Teacher assigning summer reading:  
Mrs. Kesha Wall

Contact information:  
[wallk1@overbrook.edu](mailto:wallk1@overbrook.edu)

Work to be completed by: August 15, 2019

There is one required book and a choice of one other book for rising fifth graders.

**Part 1: Required summer reading:**

**Title:** *Esperanza Rising*

**Author:** Pam Munoz Ryan

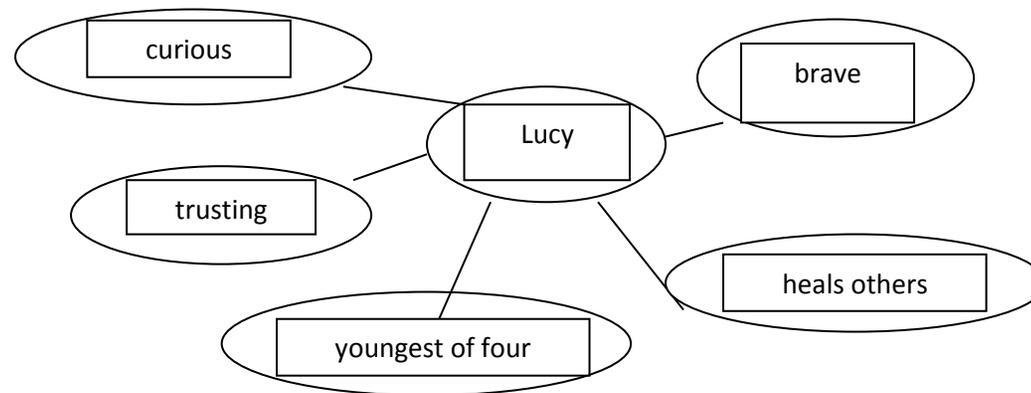
**ISBN number:** 978-0-439-12042-5

**Assignments:**

We will discuss this book as a class in August, and will revisit certain elements of it throughout the school year. Please obtain a copy of the book (you do not need to purchase a copy, as you will not need to bring it to school) and read it.

1. You will select three characters (Esperanza must be one of them) and create a character web for each one. (See the example done for Lucy from *The Lion, the Witch and the Wardrobe* below.) Please include at least 4-5 bubbles around each character, and write in each one a one or two word character description. This may be handwritten on blank white paper, or it may be typed like the example below. You should use a different sheet for each character, so use your space.
2. In addition to the character web, please create a timeline of eight events that take place over the course of the book. It is up to you how you want to do this. You may use poster board, large index cards, a computer-generated timeline, etc. Illustrate (in color) at least four events. (Microsoft Paint is fine to use.) Be sure to number the events and write only one sentence describing what is happening. You will be given a reading quiz grade for this assignment, as well as the one below, which is due the first day of school.

Example of character web



For students entering grade:

**5**

Teacher assigning summer reading:  
Mrs. Kesha Wall

Contact information:  
[walk1@overbrook.edu](mailto:walk1@overbrook.edu)

Work to be completed by: August 15, 2019

**Part 2: Select one additional book from the list below and do the assignments that follow:**

**Title:** *Firegirl* (AR 4.1)  
**Author:** Tony Abbott

**Title:** *My Side of the Mountain* (5.9)  
**Author:** Jean Craighead George

**Title:** *Holes* (4.6)  
**Author:** Louis Sacher

**Title:** *Princess Academy* (6.0)  
**Author:** Sharon Hale

**Title:** *Where the Red Fern Grows* (4.9)  
**Author:** Wilson Rawls

**Title:** *Island of the Blue Dolphins* (6.4)  
**Author:** Scott O'Dell

**Title:** *A Single Shard* (6.6)  
**Author:** Linda Sue Park

**Title:** *Wonder* (4.8)  
**Author:** R.J. Palacio

**Title:** *Mrs. Frisby and the Rats of NIMH* (5.9)  
**Author:** Robert C. O'Brian

**Anything from the following series:**

- Rick Riordan
- Little House on the Prairie Series (not *Farmer Boy*)
- Vision Books Saint Biographies

**Assignment:**

1. Using cursive, write one paragraph of at least five sentences stating whether or not you liked the book and your reasons why.
2. Using cursive, write one message you learned from reading the book.

**Accelerated Reader:** While you will need to take three Accelerated Reading tests the first quarter of school, AR tests on the summer books **are not** required. You may take a test on them if you feel comfortable being tested on the content. If the library is open and you take AR tests during the summer, **only one** of those summer tests will count on your first quarter grade.